

授業の概要 / Course description

科目基礎情報 / Course information

開講元学部 / Faculty	外国語学部 / FACULTY OF FOREIGN STUDIES
開講元学科 / Department	
登録コード / Registration Code	FES76410
期間 / Period	2023年度 / Academic Year 春学期 / SPRING
学期 / Semester	春学期 / SPRING
曜限 / Period	月 / Mon 5
教室 / Classroom	月5 :
科目名 / Course title	SEMINAR (NORTH AMERICAN STUDIES) 1 / SEM.(NORTH AMERICAN STUDIES)1
授業形態 / Course Type	演習 / Seminar
科目ナンバリング / Course Numbering	ANA405-50e00
レベル / Level	400
教員表示名	小塩 和人
主担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	2
更新日 / Date of renewal	2023/02/02

講義概要情報 / Course description

授業実施方法 / Class format	対面授業 / Face-to-face classes only
授業実施方法に係る追加情報 / Additional information concerning the class format	There will be classes that require students to bring in their computers.
キーワード / Keywords	ANA
科目サブタイトル / Subtitle of this course	英語学術論文作成法(上級)-1
アクティブ・ラーニングの実施 / Active Learning	あり / Yes
授業の概要 / Course description	<p>IMPORTANT: Please forward e-mail message from @eagle.sophia.ac.jp to your daily-use account if you do not access the former regularly.</p> <p>The purpose of this seminar is to assist North American Studies majors ultimately write an academic paper in English (approximately 10,000 words). It will start with how to choose an academic topic, to collect secondary sources, to examine them in literature review, to come up with one's own research question & method, to formulate outlines, to write a draft, and to produce a final paper (3000 words for Juniors & 6000 for Seniors) by the end of Spring Semester. It will be led by students' active initiatives. The students are expected to prepare both oral and written presentation in advance, to comment on other's, and to incorporate commentaries into one's writing.</p>
ディプロマ・ポリシー (DP) との関連 (対応するポリシーは、科目開講元のポリシーである。借入れ科目の場合は、カリキュラムマップを参照のこと) / Correspondence to Diploma Policy of the offering Faculty and Department (Students who belong to other faculties and departments, check Curriculum Map of your faculty and department)	
到達目標 (授業の目標) / Course objectives	The students will be able to: (1) come up with one's own research proposal; (2) critically assess one's project in relation to the past research results; (3) make academic contribution to the literature of North American Studies through writing.
授業時間外 (予習・復習等) の学習 / Expected work outside of class	The students are expected to attend each seminar (100 minutes) with approximately 200 minutes of preparation (both her/his own presentation and commentaries for others) and, afterwards, 100 minutes of drafting a section of a paper. Each student will be paired up with someone and exchange information in advance so as to provide comments right after s/he makes 3 minutes oral report of the work with a handout (an A4 paper: 4-pages-two-sided maximum).
授業1回あたりの授業時間外 (予習・復習等) の学習時間	授業の予習・復習たとえば教材の読解、事前課題、ネット検索、グループ作業などを含んで190分

/Length of time for work expected outside per class	
他学部・他研究科受講可否 /Other departments' students	不可/No ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合 /Evaluation	その他/Others(in detail) (100.0%) : Class participation (40%) and written products [6 times on the Moodle] (60%) Those who are absent from the seminar for more than 4 times will NOT get credit. In case of absence, the students are requested to "immediately" contact the instructor and to "always" ask your partner to make a presentation with a handout on behalf of yourself. In addition, they are expected to upload "all six" written materials on the Moodle; otherwise, the credit will not be given. Absolutely NO plagiarism whatsoever, and please read the below "DES Academic Honesty Policy Statement" (pdf) carefully.
テキスト (教科書) /Textbook	自由記述/Free Text : We shall use Moodle as our e-learning platform.
授業で使用する言語 (日本語以外) /Required languages (other than Japanese)	English
添付ファイル /attachments	Research vs Essay.pdf TitlePage.doc des-academic-honesty-statement.pdf

講義スケジュール/Schedule

授業計画/Class schedule	1.Prologue [Please read the above listed "Research vs Essay" PDF file before coming to our class for brain-storming]
	2.Bibliography (1): 10 academic items [20 for Seniors] in APA/MLA/Chicago style [Please submit your Bibliography on Moodle PRIOT to the class & bring ONE copy = in case of absence, make sure to ask your classmate to bring the copy and orally present it]
	3.Bibliography (2): cont.
	4.Core (1): Summary of ONE academic article or book in 500 words [Please include its purpose, question, method, data, conclusion, submit it on Moodle & bring ONE copy = in case of absence, make sure to ask your classmate to bring the copy and orally present it]
	5.Core (2): cont.
	6.Literature Review (1): compare and contrast the core item with others in 500 words [Moodle & ONE copy = in case of absence, make sure to ask your classmate to bring the copy and orally present it]
	7.Literature Review (2): cont.
	8.Outline (1): Main/Sub-title, abstract (=100 words: purpose, overview of main points, conclusion), Introduction, Three Body in four levels (I, A, 1, a), Conclusion, Appendix, Bibliography [Moodle & ONE copy= in case of absence, make sure to ask your classmate to bring the copy and orally present it]
	9.Outline (2): cont.
	10.Draft (1): front pages*, 1000-words-body-text [2000 for Seniors], plus appendix and bibliography [Moodle & ONE copy= in case of absence, make sure to ask your classmate to bring the copy and orally present it] * refer to the above "TitlePage" DOC file
	11.Draft (2): cont.
	12.Final (1): draft (front pages*, 2000-words-body-text [4000 for Seniors], plus appendix and bibliography) due [Moodle & ONE copy= in case of absence, make sure to ask your classmate to bring the copy and orally present it]
	13.Final (2): cont.
	14.Epilogue: final comments; Those who wish to continue in Fall semester need to submit 3000-words [6000 for Seniors] paper prior to our final class of Spring Semester.
課題等に対するフィードバック方法 /Mediums for feedback to students	口頭で行う/verbally